## CASCADIA COLLEGE

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Trustees: Mike Kelly, chair; Dr. Colleen Ponto, vice chair; Janet McDaniel, Dr. Meghan Quint,

Norman Seabrooks



# KEY FACTS (DATA FROM 2020-2021 ACADEMIC YEAR REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

# **Year Founded** 1994 Service Area

Snohomish County, northwest King County

# **Legislative Districts**

1, 5, 21, 41, 45, 46, 48

### **Highest Enrolled Programs**

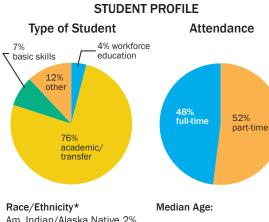
- · Integrated Studies
- **Business**
- Science Transfer Track 2
- Pre-Nursing
- Biology

## Enrollment

Headcount (all sources)	3,988
FTES (all sources)	2,238
Headcount (state-funded)	2,830
FTES (state-funded)	1,291

### **Students in Selected Programs**

Applied bachelor's	54
International	207
Running Start	949
Worker Retraining	26



47%

#### Am. Indian/Alaska Native 2% Asian Black/African American 5% Hispanic/Latino 14% Pacific Islander 2% White 67% Gender Female 53%

#### **Family and Finances** Students receiving need-based financial aid in eligible programs 18% Students with dependents 28%

19

\*May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

#### POINTS OF INTEREST

Bold Strides in Diversity, Cascadia started the Cascadia Scholars Program to help BIPOC (Black, Indigenous, Persons of Color) Equity and Inclusion students connect to the college and achieve their educational and career goals through mentoring, resources and support. Cascadia will also host two student of color conferences in 2022 for high schoolers. Themes include identity, collaboration, education, leadership and social justice. Students will learn about life on a college campus through tours and "sample" classes. For employees, the college created an online 10-module Equity and Inclusion Foundations course covering basic elements of equity and inclusion for the beginner and lays the foundation for further learning.

Male

New Courses in American Indian and Indigenous Studies

Cascadia College is one of two colleges partnering with University of Washington to offer new American Indian and Indigenous Studies (AIIS) courses that directly transfer into UW's AIIS degree program. Course offerings are AllS 102: Introduction to American Indian and Indigenous Studies; AllS 103: The Indigenous People of the Pacific Northwest (PNW); and a third course, currently unnamed. Through these courses, Cascadia will be centralizing the Indigenous experience within its own community culture, as well as collaborating with tribal groups to help meet their academic and workforce needs. Ethically, this work recognizes and celebrates the contemporary lives and historical local experiences of PNW Indigenous peoples.

Cascadia College to Become a Citizen **Leadership Center** 

Cascadia is partnering with the Citizens' Campaign, a national organization that seeks to educate all Americans to fulfill their political power, to become a Citizen Leadership Center. Through this partnership, Cascadia will help develop more civically engaged citizens and work with the community to build relationships and solve problems. Students will learn the No-Blame Problem Solving method to put forward proposals to remediate and rehabilitate a run-down gas station, build a sidewalk on a busy road in Snohomish County between two schools, and address homelessness in Seattle to current and former elected officials from the cities of Woodinville, Seattle and Snohomish County,